

Subject Details

Name	Race and Gender: Philosophical Issues_PHIL30052_2019_SM2
Subject ID	PHIL30052_2019_SM2
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Term	2019
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Campus Description	Parkville
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Course Name	Race and Gender: Philosophical Issues
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Org Unit	1310
Org Unit Name	Historical and Philosophical Studies
Parent Org Unit Code	1000
Parent Org Unit Name	Arts
Template	ARTS-T1Standard

Creation Date: **Monday, November 11, 2019**

Subject Level - Standard Questions - Aggregate Statistics

Please Note: The overall response rates for both the subject and questions are not shown at this time due to technical difficulties with this report in using the correct base population in the calculation. Response rates will be available in the University Report.

This section contains the aggregate statistics for the ten core survey questions. The statistics for each question include: the number of responses, the number who replied 'Strongly agree', 'Agree', 'Neither agree nor disagree', 'Disagree' and 'Strongly disagree' plus the mean, standard deviation and standard error.

	Resp. #	SD	D	N	A	SA	Mean	Std. Dev.	Std. Err.
1. Overall, the experience gained through this subject has been intellectually stimulating	23	0	0	1	9	13	4.52	0.59	0.12
2. Overall, this subject has been well co-ordinated	23	0	1	0	11	11	4.39	0.72	0.15
3. Overall, this subject has been supported by useful learning resources	23	0	0	1	10	12	4.48	0.59	0.12
4. Overall, this subject has been well-taught	23	0	0	1	8	14	4.57	0.59	0.12
5. Focusing on my own learning in this subject, I have been required to work at a high standard	23	0	0	0	10	13	4.57	0.51	0.11
6. Focusing on my own learning in this subject, I found the assessment tasks useful in guiding my study	21	0	0	0	12	9	4.43	0.51	0.11
7. Focusing on my own learning in this subject, I received valuable feedback on my progress	23	0	2	1	11	9	4.17	0.89	0.18
8. Focusing on my own learning in this subject, I learnt new ideas, approaches and/or skills	23	0	0	0	10	13	4.57	0.51	0.11
9. Focusing on my own learning in this subject, I learnt to apply knowledge to practice	23	0	0	2	10	11	4.39	0.66	0.14
10. Focusing on my own learning in this subject, I have been part of a group committed to learning	22	0	1	2	9	10	4.27	0.83	0.18

11. What were the best aspects of this subject?

This report block lists all comments entered by students.

Comments
Everything. The content is interesting, the teaching style is engaging, I'm genuinely excited to attend class
Karen's lectures were engaging and links made between weeks helped establish links between the content.
I've really enjoyed the content. It's so interesting to apply philosophical techniques to real world hot topics, i.e. race and gender. And Karen's enthusiasm has been truly contagious.
I've also really liked Paul's tutorials. He really knows his stuff and highlights the most important points for each week's topic.
Karen is an extraordinary lecturer. Every day her energy and enthusiasm wakes me up and gets me excited to learn. The complex content is delivered in an understandable yet in-depth and exciting, consumable way with great lecture slides to accompany. As this was my first time taking a philosophy subject, i was worried but i was given alot of support and guidance from Karen when sought, and office hours were encouraged and available which was a massive help. Karen is just the best! Paul was a great tutor. Even though we were a fairly quiet class Paul continuously urged us to generate class discussion about the content. He made the tutorial environment warm and welcoming he is an awesome tutor.
the lectures were well structured, insightful and interactive, the tutorials went through content to clarify ideas but also allowed time to discuss and exercise your own thoughts. The info summary sheets were very useful. The relevance of the content was also very interesting.
learning group
I really loved this subject! I think the concepts taught were super interesting, and intellectually stimulating. I really loved the class discussions, and I have taken so much out of this subject. Thank you!
Loved Paul (tutor) very much! Great tutorials that felt safe, engaging and very informative. Lectures were delivered in a joyful and engaging way, loved Karen's fun approach to public speaking. The pauses for talking amongst each other were done at appropriate times, and it was nice to be able to speak up within lectures without feeling forced to. Really enjoyed this.
Tutorials
Paul is a great tutor, bringing life to the tutorials and a vast knowledge of the content
Enthusiastic teaching staff who were very passionate about the subject which subsequently facilitated a good learning environment. Interesting course content which was multi-disciplinary and accessible for students of all backgrounds regardless of experience studying philosophy.
The teaching staff were incredible – both Paul and Karen were wonderful teachers and made this subject the most enjoyable. I learnt so much and I am now keen to continue learning about philosophy out of class. The teaching spaces in Arts West were perfect, and all the materials provided to us were useful. The content was fantastic and super engaging. Thank you so much for this semester!
they way to content really connected as a whole – great work making it all fit together!
I loved this course. Both Karen and Paul are incredible teachers and mentors, and the course content was very stimulating. This is the first philosophy course where I have been forced to consider my own biases and positioning in society and it was very helpful and applicable (which is uncommon for a lot of Philosophy)
The lectures were very engaging and Karen presented topics in an engaging and interesting way. She was very enthusiastic
Tutorials – Paul was a fantastic tutor. Very engaging and helpful.
I enjoyed the lectures and the tutorials classes. I liked how the lectures were in person and available online. Attending lectures, especially with Karen's positive energy, was integral to my engagement in this subject. I particularly enjoyed Paul's humour which always lighted up my day. I also enjoyed engaging in small group discussions and developing my ideas with other students.
The tutorials were great, Paul is a really engaging tutor.
Fantastic content, great tutorials, stimulating lectures
The content was interesting and was taught in such a way that it was accessible for different knowledge bases and types of people!

12. What aspects of this subject do you believe should be improved?

This report block lists all comments entered by students.

Comments
Longer tutorials?
I did not understand what was expected of the first assignment. I do not believe it is fair to receive a score well below my average for a piece of work of a similar standard.
I don't know, it was all pretty good I reckon.
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it was great
– more accessible readings
N/A
The readings were too long, especially at the beginning of the subject. This didn't help set good habits from the start as properly understanding and engaging with that much dense text in the first few weeks felt unattainable. The amount of reading later on was better however.
N/A
The beginning sections focused very heavily on the metaphysics of race which, despite being very interesting, felt very long in comparison to the time spent on other topics. Perhaps in the future, more time could be allocated to latter topics like the philosophy of language and epistemology which were just as interesting and felt deserving of more attention.
More of a focus on essay writing – As a non–philosophy student I found writing a philosophy paper to be very intimidating and I would have appreciated more time for learning what was expected. I also believe that there were too many handouts – perhaps you could ask who wants them before printing? As I am zero–waste it upset me that so many handouts were given, especially as they will all eventually go to waste.
I think it would be great if we had online lectures and then workshops – like ethical theory. I think this is great for class discussions
Sometimes the content was hard to grasp. I also feel like Paul was afraid to assert himself as the tutor sometimes.
Tutorials were a bit loosely formed. Discussions were sometimes good but feel they needed more structure and guide from the tutor
Paul should give clearer and more constructive feedback.
I was not supported enough in this subject as a student who was not from the Philosophy faculty. I requested (multiple times) for a philosophy exemplar essay, but only received one in SWOTVAC, after my first assignment was due. Having these resources easily available is integral to not disadvantaging non–philosophy major students in this subject. Having an exemplar essay is a key way for some students to learn new approaches to essay writing which they have not encountered before. I hope next year exemplar essays will be available for all students on the LMS.
Setting multiple dense readings a week is difficult to keep up with, especially when they involve intricate arguments that need to be understood fully.
n/a
Can't think of anything, Karen and Paul were passionate and very kind and helpful.

I understand what is expected of me in this subject

Resp. #	SD	D	N	A	SA	Mean	Std. Dev.	Std. Err.
22	1	1	1	10	9	4.14	1.04	0.22

The workload in this subject was manageable

Resp. #	SD	D	N	A	SA	Mean	Std. Dev.	Std. Err.
23	0	2	3	11	7	4.00	0.90	0.19

Where it was used, the information technology in teaching and learning was effective

Resp. #	SD	D	N	A	SA	Mean	Std. Dev.	Std. Err.
23	0	0	1	13	9	4.35	0.57	0.12

The teaching and learning spaces used for this subject were adequate

Resp. #	SD	D	N	A	SA	Mean	Std. Dev.	Std. Err.
23	0	0	0	10	13	4.57	0.51	0.11

Name of lecturing/teaching staff member

Comments
Karen (lecturer) and Paul (tutor)
Paul
Paul (tutor) Karen (lecturer)
Karen as Lecturer and Paul as tutor
Karen Jones Paul Podosky
Paul Podosky
Karen Jones Paul Podosky
Karen Jones, Paul Podosky
Paul Podosky
Paul and Karen
Associate Professor Karen Jones
Paul Podosky, Karen Jones
Paul Podosky
Karen Jones, Paul Podosky
Karen Jones and Paul Podosky
Karen and Paul
Paul
Paul
Karen Jones, Paul
Paul
Karen/Paul
Karen and Paul